General Information

All the data on these forms is aggregate data that cannot be calculated or derived from the individual student records. The data required on these forms will vary for each of the collection periods.

Fall Miscellaneous

■ Unadjusted March 31 Funded Responsible K-12 ADM Count

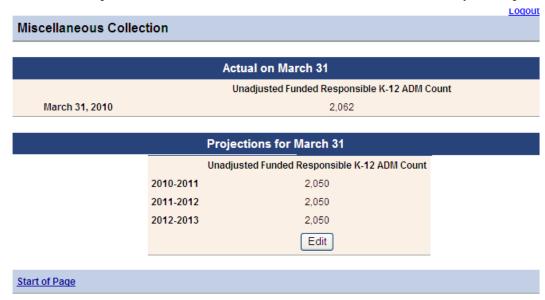
This data will be populated from the Division's March 31 Unadjusted Funded Responsible K-12 ADM Count from the previous school year. It cannot be entered or changed by the Division.

Actual on March 31			
Unadjusted Funded Responsible K-12 ADM Count			
March 31, 2010 9,728			
	Unadjusted Funded Responsible K-12 ADM Count		

■ March 31 K-12 Funded Responsible ADM Projections

Required: Fall Format: numeric Maximum Length: 12 Level: Division

Enter the K-12 Funded Responsible ADM Projections for the division. The Unadjusted Funded Responsible K-12 ADM count should be entered for the school years requested.



SRC Specifications SRC/Dec 1 DataElements & Reporting Tools Worksheet Submit Data Status Tracking (-)View Errors **Error Summary Error Details** (+)Reports (-) Miscellaneous Collection **Projections** Miscellaneous Counts

■ Number of Children Receiving Home Instruction

Required: Fall Format: numeric Maximum Length: 12 Level: Division

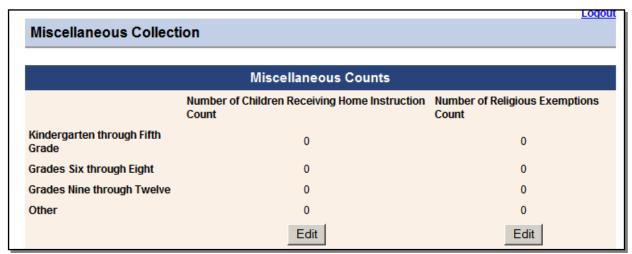
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Enter the number of home-schooled students that reside within the school division. Aggregate totals are required for Elementary, Middle and High School Levels. Include all home-schooled students, not just those who attend the local school division on a part-time basis.

■ Number of Religious Exemptions

Required: Fall Format: numeric Maximum Length: 12 Level: Division

Enter the number of religious exemption students that reside within the school division. Aggregate totals are required for Elementary, Middle and High School Levels.



■ Grades 6 –12 English Enrollment

Required: Fall Format: numeric Maximum Length: 12 Level: Division

Enter the number of students in grades 6-12 enrolled in applicable English classes in the division. This is a duplicate enrollment count. Therefore, a student is counted once for each qualifying English class in which he/she is enrolled.

Miscellaneous Collection	<u>Loqout</u>
Membership in English	ı Courses
	Membership in Applicable English Courses, Grades 6-12 Count
(duplicate count if the student is enrolled in more than one of the applicable English Courses)	0
	Edit

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A list of qualifying classes is available under Codes and Definitions on the Student Record Collection website at this link:

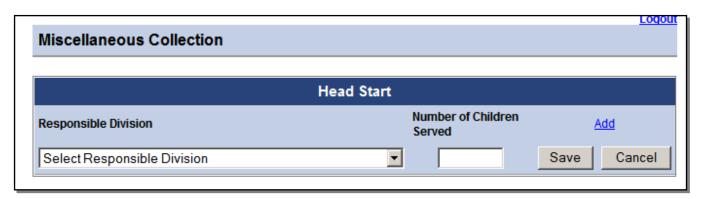
http://www.doe.virginia.gov/info_management/data_collection/student_record_collection/index.s

■ Head Start Enrollment

Required: Fall Format: numeric Maximum Length: 12 Level: Division

++2p.

Enter the number of Head Start students being served by your division for each Division that is responsible for student's education. For example, Goochland County sends 15 students to a Head Start program in Richmond City. Richmond City first selects "Richmond City Pblc Schs" from a dropdown list and enters the number of Head Start students for which they are responsible AND serve. Next they select "Goochland County Pblc Schs" from the dropdown list and enter 15 (the number they serve from Goochland). Richmond City will continue selecting LEAs and entering the number of students for which they provide Head Start services.



■ Starting Teacher Salary Required: Fall Format: numeric

Required: Fall Format: numeric Maximum Length: 12 Level: Division

For purposes of this data collection, only include licensed elementary and secondary classroom teachers (regardless of fund source). Include as classroom teachers art, music, physical education, technology, remedial, gifted, math, reading, special education, and ESL teachers. School divisions should not include teacher aides, guidance counselors or librarians in this report.

Report the starting salary (excluding fringe benefits) for a first year beginning teacher with Bachelors, Masters and Doctorate degrees. If your division pays supplements for advanced degrees separate from the base salary, please include the advanced degree supplements as part of the base salary for this data collection. If there is no separate salary scale for a teacher with a master's degree, enter the starting salary awarded to a teacher with a bachelor's degree.

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* represents required field			
Salary Details			
Starting teacher salary with Bachelor's Degree*: \$39,999.00			
Starting teacher salary with Master's Degree*: \$43,333.00			
Starting teacher salary with PhD Degree: \$46,777.00	Starting Teacher Salary		
Save			
Start of Page			

Additional information regarding this collection is available at: http://www.doe.virginia.gov/info_management/data_collection/student_record_collection/2010-2011/fall/guidelines_reporting_teacher_salary.pdf

■ Average Teacher Salary
Required: Fall Format: numeric Maximum Length: 12 Level: School

This miscellaneous form is populated with each fall membership school within your division. Please enter the average teacher salary for each school.

For purposes of this data collection, only include licensed elementary and secondary classroom teachers (regardless of fund source). Include as classroom teachers art, music, physical education, technology, remedial, gifted, math, reading, special education, and ESL teachers. School divisions should not include teacher aides, guidance counselors or librarians in this report.

Report the average salary (excluding fringe benefits) for each school reported in fall membership. See the teacher definition above for additional guidance on which teachers to include. To calculate each school's average salary, sum all the salaries of each teacher who works in the school and divide the sum by the FTE total of all teachers (full and part-time) in the school.

School Number	School Name	Average Teacher Salary
0750	Axton Elementary	
0010	Bassett High	
0590	Campbell Court Elementary	
0480	Carver Elementary	
0662	Collinsville Primary	
0620	Fieldale-Collinsville Middle	

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Additional information regarding this collection is available at: http://www.doe.virginia.gov/info_management/data_collection/student_record_collection/2010-2011/fall/guidelines_reporting_teacher_salary.pdf

■ K - 3 Miscellaneous

Please refer to the specific instructions provided by the Budget Office through the SSWS application. This application is available under K-3 Class Size Reduction Program (K3).

Spring Division Level Miscellaneous

■ Report of March 31 Average Daily Membership (ADM) Kindergarten Adjustment Required: Spring Format: numeric Maximum Length: 12 Level: Division

Only licensed teachers (regardless of fund source) can be included as instructional kindergarten positions for purposes of calculating Adjusted ADM. In addition, school divisions may only include resource teachers on an FTE basis using the percentage of time spent with kindergarten students. School divisions may not include teacher aides. Guidance Counselors and Librarians may not be counted as resource teachers. Resource teachers which may be counted include art, music, physical education, technology, remedial, gifted, math, reading, special education, and ESL resource teachers.

Ctudent	Record Collection-SPRING 2006-2	2007 KC ETE Position
Student	Record Collection-SPRING 2000-2	2007 NG FIE POSITION
Repo	rt of March 31, 2007 Average Daily M	lembership (ADM) Kindergarten Adjustment
purposes of basis using Guidance C	f calculating Adjusted ADM. In addition, school the percentage of time spent with kindergarter counselors and Librarians may not be counted dude art, music, physical education, technolo	n be included as instructional kindergarten positions for oll divisions may only include resource teachers on an FTE in students. School divisions may not include teacher aides. It is described as resource teachers. Resource teachers which may be gy, remedial, gifted, math, reading, special education, and
Num	nber of full-time equivalent (FTE) instructional Kindergarten positions for Full-day programs	16.0
	nber of full-time equivalent (FTE) instructional Kindergarten positions for Half-day programs	0.0 Save
Start of Pag	ne · Skip to Content	

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■ Projections for March 31 Average Daily Membership (ADM) Kindergarten Adjustment Required: Spring Format: numeric Maximum Length: 12 Level: Division

Once a successful file has been processed, Projections for March 31 are required. This form is populated with the current Unadjusted K-12 ADM Count. You are to enter the Unadjusted K-12 ADM Count for the years requested.

			<u>Logout</u>
Student Record Collecti	on-SPRING ADI	M Projection	
	Actual or	n March 31, 2009	
Unadjusted K-12 ADM Count	14,612		
	Projectio	ns for March 31	
		Unadjusted K-12 ADM Count	
	2009-2010		
	2010-2011		
	2011-2012		
		Save	
Start of Page			

■ CSA Variance Explanation

Required: Spring Format: text Maximum Length: 500 characters Level: Division

Once a successful file has been processed, you will receive the table with the March 31 ADM and head count for all students your division coded as Comprehensive Services Act (CSA) funded. The table also contains the approximated ADM and head count for all students funded by CSA as either private day or congregate care placement as reported by CSA based on the period July 1, 2010, through December 31, 2010. If there was a large discrepancy between the LEA reported and CSA reported students an explanation is required by your division. Please provide the explanation in the space below.

If the Spring SRC data file is resubmitted and the CSA count for the division changes, the explanation will be deleted and a new explanation will need to be entered on this screen. For contractual divisions, only the fiscal agent division will be able to access this screen.

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For information regarding specific students receiving CSA funding, please contact the local CSA office in your division. Below is a link to the website containing local CSA office contact information:

http://www.csa.virginia.gov/rosters_reporting/coord3a.cfm

Student Record Collection-SPRING (SRC-SPR) 2010-2011 CSA Variance Explanation

The table below contains the March 31 ADM and head count for all students your division coded as Comprehensive Services Act (CSA) funded. The table also contains the approximated ADM and head count for all students funded by CSA as either private day or congregate care placement as reported by CSA based on the period July 1, 2010, through December 31, 2010. If there was a large discrepancy between the LEA reported and CSA reported students an explanation is required by your division. Please provide the explanation in the space below.

Pupils for whom the state's share of tuition to a private day or private residential program was funded with Comprehensive Services Act (CSA) funds as of March 31, 2010

	Reported on Spring SRC by Wise County	Reported by Local CSA Office (Based on July 1,2010 through December 31, 2010, data)	Variance
Average Daily Membership	0.0	0.0	0.0
Head Count	0.0	0.0	0.0
Explanation:			^ \
		Save	

Spring Institution Level Miscellaneous

■ Number of Days School was in Session

Required: Spring, Format: numeric Maximum Length: 3 Level: School

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Enter the number of days in session by school. This is required to calculate March 31 ADA and ADM. It cannot exceed the number of days entered on the school calendar.



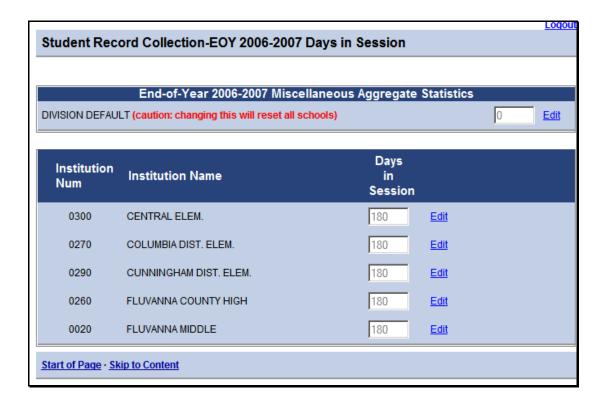
End of Year Institution Level Miscellaneous

■ Number of Days School was in Session

Required: EOY Format: numeric Maximum Length: 3 Level: School

Enter the number of days in session by school. This is required to calculate End-of-Year ADA and ADM. It cannot exceed the number of days entered on the school calendar.

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■ Number of Instructional Hours

Required: EOY Format: numeric Maximum Length: 4 Level: School

<u>Section 22.1-98</u>, Code of Virginia, paragraph J, requires that the division superintendent and local school board chairman certify the total number of teaching days and teaching hours in each school year. This certification information will be included in the Board of Education's annual report, as required by <u>Section 22.1-81</u>, Code of Virginia.

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End-of-Year 2006-2007 Miscellaneous Aggregate Statistics						
		Elementary	Middle	High	Combined	
DIVISION DEFAU	LT	0	0	0	0	<u>Edit</u>
Institution Num	Institution	Name		Instructiona Hours	ıl	
0040	CLINCHCO E	LEM.		0	<u>Edit</u>	
0020	CLINTWOOD	ELEM.		0	<u>Edit</u>	
0271	CLINTWOOD	HIGH		0	<u>Edit</u>	
0530	ERVINTON E	LEM.		0	<u>Edit</u>	
0840	ERVINTON H	IGH		0	<u>Edit</u>	
0120	HAYSI HIGH			0	<u>Edit</u>	
0850	LONGS FOR	KELEM.		0	<u>Edit</u>	
0860	SANDLICK EI	LEM.		0	<u>Edit</u>	

Summer Division Level Miscellaneous

■ Aggregate days class attendance (day present) for summer term

Required: SUM Format: numeric Maximum Length: 12 Level: Division

Enter the summer school aggregate days attendance for the division. Count each student once for each session enrolled.

■ Average daily class attendance (ADA) for summer term

Required: SUM **Format:** numeric **Maximum Length:** 12 **Level:** Division Enter the summer school ADA for the division.

Summer school average daily attendance (ADA) for the division is determined by: 1.) calculating ADA for each class; 2.) summing ADA across all classes in each school; and 3.) summing ADA across all schools in the division. Class ADA is calculated by dividing the aggregate days attendance (total days present) by the number of days the class is in session. When a pupil is enrolled in more than one class, days present should be counted only in one class each day.

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Summer of School Year 2006-2007 Miscellaneous Aggregate Statistics	
Summer School Average Daily Class Attendance: Summer 2007	
Aggregate days class attendance for summer term 2007 (duplicated count)	0
Average daily class attendance (ADA) for summer term 2007 (sum the ADA for each school and round to the nearest whole number)	0 <u>Edit</u>

The Summer School ADA Report calculates an Average Days in Session. \\

	Division Level Report of Summer School Average Daily Class Attendance	
	Aggregate days attendance (days present) for summer term 2006: 8,643.0 Average daily attendance (ADA) for summer term 2006: 421.0 Average Days in Session: 20.5	
	Division Level Report of Summer School Average Daily Class Attendance comparison to Past Year	
ı	2005 - 2006 Totals 2004	- 2005 Totals % Change
	Aggregate days attendance (days present) for summer term: 8,643.0 Average daily attendance (ADA) for summer term: 421.0	8,702.068 435.0 -3.22

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